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Proceedings of IAU Symposium No. 76 held at Cornell University, Ithaca NY, USA, 6-10 June 1977 Every 5 years since 1967 a meeting has been held to discuss the subject of planetary nebulae and their central stars. Previous meetings have been held in Tatranska Lomnica (Czechoslovakia); Liege (Belgium); Ithaca, New York (U. S. A); and London (Great Britain). IAU Symposium 131 was sponsored by IAU Commision 34, on Interstellar Matter and co-sponsored by IAU Commisions 35 and 36 on Stellar Constitution and Theory of Stellar Atmospheres. The symposium was held at the Universidad Nacional Autonoma de Mexico in Mexico City, October 5-9, 1987. It took place in one of the old buildings of the University of Mexico in the downtown area. The inner patio of the building provided very pleasant surroundings for the poster sessions and for extensive discussions among the participants. The meeting was attended by 160 scientists from 22 countries. The Scientific Organizing Committee, under the chairmanship of J.B. Kaler, prepared a comprehensive scientific program based on a set of invited presentations. All contributed papers were presented in poster form. The Scientific Organizing Committee would like to thank the staff of the University of Illinois Department of

Astronomy: Dr. Ron Allen for granting financial support; Carol Stickrod, Louise Browning, Deana Griffin and Sandie Osterbur for their help with the organization. IAU provided economic assistance to a group of young astronomers. Molecular Magnetism: From Molecular Assemblies to the Devices reviews the state of the art in the area. It is organized in two parts, the first of which introduces the basic concepts, theories and physical techniques required for the investigation of the magnetic molecular materials, comparing them with those used in the study of classical magnetic materials. Here the reader will find: (i) a detailed discussion of the electronic processes involved in the magnetic interaction mechanisms of molecular systems, including electron delocalization and spin polarization effects; (ii) a presentation of the available theoretical models based on spin and Hubbard Hamiltonians; and (iii) a description of the specific physical investigative techniques used to characterize the materials. The second part presents the different classes of existing magnetic molecular materials, focusing on the possible synthetic strategies developed to date to assemble the molecular building blocks ranging from purely organic to inorganic materials, as well as on their physical properties and potential applications. These materials comprise inorganic and organic ferro- and ferrimagnets, high nuclearity organic molecules and magnetic and metallic clusters, spin crossover systems, charge transfer salts

(including fulleride salts and organic conductors and superconductors), and organized soft media (magnetic liquid crystals and Langmuir-Blodgett films). "In Invest Like an Institution, Michael C. Schlachter reveals that investors looking to boost the returns on their retirement funds without taking on added portfolio risk can do so if they adapt the strategies of one of the few categories of players in the investment arena that consistently outperforms the market: large institutional investors."--Publisher's website. Método de aprendizaje del inglés en 2o ESO. El proyecto Pitágoras tiene como objetivo presentar las matemáticas con el rigor conceptual adecuado al curso, cubriendo con holgura los contenidos curriculares de todas las comunidades autónomas, desarrollando las competencias básicas previstas por la LOE y trabajando las TIC desde el mismo libro de texto y su extensión en LibrosVivos. Para ello, cada unidad contiene: 1) Una entrada a doble página para despertar la curiosidad del alumno, con una lectura y actividades competenciales. 2) Los epígrafes de contenidos, estructurados de forma clara, completa y sencilla. Incluyen vínculos a la web, recordatorios o refuerzos de cursos anteriores, así como curiosidades y notas históricas. Cada epígrafe se cierra con actividades resueltas y propuestas para aplicar los contenidos. 3) Un resumen para organizar las ideas, con los principales contenidos de la unidad. 4) Una sección con numerosas actividades (ejercicios, problemas y

ampliación), clasificadas por nivel de dificultad, así como una autoevaluación con las respuestas al final del libro. 5) La sección "Pon a prueba tus competencias", donde se trabajan las competencias básicas mediante actividades que reflejan situaciones reales, cercanas al alumno, y que invitan a la reflexión sobre la realidad social. Asimismo, al final de cada bloque de unidades hay un Mural de matemáticas, donde se presentan noticias, curiosidades y problemas divertidos. Por último, el libro se cierra con las Matemáquinas, una sección práctica donde se explica mediante ejemplos el uso de varias herramientas TIC fundamentales en matemáticas (WIRIS, GeoGebra y Excel). Since its first edition in 1982, the Paxinos and Watson rat brain atlas has become the most trusted source of accurate coordinates and anatomical information in laboratories throughout the world. It has been cited over 60,000 times, making it the most cited publication in neuroscience. The seventh edition incorporates new findings on developmental gene expression and presents the boundaries of neuromeres in sagittal sections. 161 thoroughly revised coronal diagrams and accompanying photographic plates spaced at 120 μm intervals 19 thoroughly revised sagittal diagrams and accompanying photographic plates 27 thoroughly revised horizontal diagrams and accompanying photographic plates Photographic plates printed from high resolution digital images in color Diagrams of all spinal cord segments The most accurate and

virtually universally used stereotaxic coordinate system Neuromeric segments delineated in sagittal sections A 'mini-atlas' of 14 diagrams to assist beginning students of neuroanatomy Over 1000 structures identified Electronic diagrams available to purchasers of this book via a companion web site (<http://booksite.elsevier.com/9780123919496/>) This book compiles recent developments on sliding mode control theory and its applications. Each chapter presented in the book proposes new dimension in the sliding mode control theory such as higher order sliding mode control, event triggered sliding mode control, networked control, higher order discrete-time sliding mode control and sliding mode control for multi-agent systems. Special emphasis has been given to practical solutions to design involving new types of sliding mode control. This book is a reference guide for graduate students and researchers working in the domain for designing sliding mode controllers. The book is also useful to professional engineers working in the field to design robust controllers for various applications. In his now classic *Voices of Collective Remembering*, James V. Wertsch (2002) examines the extent to which certain narrative themes are embedded in the way the collective past is understood and national communities are imagined. In this work, Wertsch coined the term schematic narrative templates to refer to basic plots, such as the triumph over alien forces or quest for freedom,

that are recurrently used, setting a national theme for the past, present and future. Whereas specific narratives are about particular events, dates, settings and actors, schematic narrative templates refer to more abstract structures, grounded in the same basic plot, from which multiple specific accounts of the past can be generated. As dominant and naturalised narrative structures, schematic narrative templates are typically used without being noticed, and are thus extremely conservative, impervious to evidence and resistant to change. The concept of schematic narrative templates is much needed today, especially considering the rise of nationalism and extreme-right populism, political movements that tend to tap into national narratives naturalised and accepted by large swathes of society. The present volume comprises empirical and theoretical contributions to the concept of schematic narrative templates by scholars of different disciplines (Historiography, Psychology, Education and Political Science) and from the vantage point of different cultural and social practices of remembering (viz., school history teaching, political discourses, rituals, museums, the use of images, maps, etc.) in different countries. The volume's main goal is to provide a transdisciplinary debate around the concept of schematic narrative templates, focusing on how narratives change as well as perpetuate at times when nationalist discourses seem to be on the rise. This book will be relevant to anyone

interested in history, history teaching, nationalism, collective memory and the wider social debate on how to critically reflect on the past.

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